



**THE CORRELATION BETWEEN LISTENING AND SPEAKING
ABILITY OF THE FIFTH SEMESTER STUDENTS
OF ENGLISH EDUCATION DEPARTMENT
OF MURIA KUDUS UNIVERSITY
IN THE ACADEMIC YEAR 2010/2011**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

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Skripsi

Presented to
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In Partial Fulfillment of the Requirements
For Completing the Sarjana Program
In the Department of English Education

by:

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This is to certify that the Skripsi of Agus Budianto has been approved by the skripsi advisors for further approval by the Examining Committee.

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MOTTO

- ❖ Nothing is impossible.
- ❖ To learn something new, take the path that you took yesterday (John Burroughs).



DEDICATION

I dedicate this skripsi to my parents (Mr. Sumito and Mrs. Rusmisih) who inspire me to achieve my dreams.

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Alhamdulillah Robbil 'Alamin. Those magnificent terms in which I do not desire to end saying it is the proof my first gratitude to Allah *Azza wa Jalla* who guides me in every breath and effort, so that I am able to finish compiling this skripsi. Then, I would like to convey my special thank to:

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6. My great parents (Mr. Sumito and Mrs. Rusmisih) for all sacrifices and everything to make me be a valuable human being.
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8. Officers of “SAR” and officers of the main library of Muria Kudus University who have given a satisfactory service.

Kudus, October 2011

Agus Budianto



ABSTRACT

Budianto, Agus. 2011. *The Correlation Between Listening and Speaking Ability of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2010/2011*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisors: (i) Diah Kurniati, S.Pd., M.Pd., (ii) Ahdi Riyono, S.S., M.Hum.

Key words: listening, speaking ability, fifth semester students.

As an international language, English is very important to communicate with other people in the world. In a communication process, the interlocutors involve in listening and speaking activity to express the feelings or thoughts. The fifth semester Students have to be quite well to practice listening and speaking. They have been training those abilities intensively. Listening is more than merely hearing words. It is actively involve on the topic of communication (Subyakto, 1998). Meanwhile, Speaking is tool used for conveying message or aims to arrange and growth with concord the needs of hearers or listeners (Tarigan, 1991). Speaking is one of skills that should get more attention because there are many students who get some difficulties in expressing their idea orally.

The writer wonders weather their listening ability correlates to their speaking ability or not. In doing so, this research purpose is to find out the correlation between listening and speaking ability of the fifth semester students of English Education Department of Muria Kudus University in Academic Year 2010/2011.

This is descriptive quantitative research. The listening and speaking ability of the fifth semester students of English Education Department of Muria Kudus University are as the data and the score of listening and speaking test are as the data source. Then, the data are analyzed by using Pearson Correlation Product Moment Formula to know the correlation between the listening and speaking ability.

The writer obtain that the listening ability of the fifth semester students is in fair criteria which has mean score 67.16 and the speaking ability is in fair criteria also which has mean score 70.91 To know the correlation of them, the writer calculates each score and gets $r_{xy} = 0.798$. Ali (1984:188) states that the score is in the range score of high correlation.

At the end of this research, the writer suggests that the lecturers especially in teaching speaking subject should correlate with listening awareness, the English Education Department should supply various listening input such as cassette, sound record, and video as the materials that can be learned by the students autonomously, the students should recognize this correlation so that they can hear English sound a lot in order to improve their speaking ability. In other case, the students should speak or communicate with others by using English. It is useful effort to check their listening ability in the process of communication.

ABSTRAKSI

Budianto, Agus. 2011. *Hubungan antara Kemampuan Mendengarkan dan Berbicara, Mahasiswa Semester Lima, Program Studi Pendidikan Bahasa Inggris, Universitas Muria Kudus Tahun Angkatan 2010/2011*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Diah Kurniati, S.Pd., M.Pd., (ii) Ahdi Riyono, S.S., M.Hum.

Key words: Kemampuan Mendengarkan, Berbicara, Mahasiswa Semester Lima.

Sebagai bahasa internasional, bahasa Inggris sangat penting untuk berkomunikasi dengan masyarakat di seluruh dunia. Di dalam proses komunikasi, para pelaku terlibat dalam kegiatan mendengarkan dan berbicara untuk mengekspresikan perasaan dan pikiran. Siswa semester lima harus memiliki kemampuan mendengarkan dan berbicara yang bagus. Mereka telah dilatih kemampuan tersebut secara intensif. Mendengarkan lebih dari sekedar mendengarkan kosakata. Mendengarkan adalah sebuah proses yang terlibat secara aktif dalam topik komunikasi (Subyakto, 1986). Sementara itu, berbicara adalah alat yang digunakan untuk menyampaikan pesan atau ditujukan untuk mengatur kebutuhan pendengar dan pembicara (Tarigan, 1991). Berbicara adalah salah satu kemampuan yang seharusnya mendapatkan perhatian lebih karena banyak siswa kesulitan mengekspresikan ide secara lisan.

Penulis ingin tahu apakah kemampuan mendengarkan mereka berhubungan dengan kemampuan berbicara atau tidak. Untuk itu, tujuan penelitian ini adalah untuk mencari tahu hubungan antara kemampuan mendengarkan dan kemampuan berbicara mahasiswa semester lima program studi pendidikan bahasa Inggris Universitas Muria Kudus tahun angkatan 2010/2011.

Ini adalah penelitian korelasi kuantitatif. Kemampuan mendengarkan dan berbicara dari mahasiswa semester lima pada Prodi Pendidikan Bahasa Inggris Universitas Muria Kudus adalah sebagai data dan nilai kemampuan mendengar dan berbicara mereka adalah sebagai sumber datanya. Lalu, data dianalisis dengan menggunakan rumus korelasi *Pearson Product Moment* untuk mengetahui hubungan antara kemampuan mendengarkan dan berbicara.

Penulis mendapatkan data kemampuan mendengarkan mahasiswa semester lima berada pada kriteria cukup dengan nilai rata-rata 67,16, sedangkan pada kemampuan berbicara berada pada kriteria cukup dengan nilai rata-rata 70,91. Untuk mengetahui hubungan kedua kemampuan tersebut, penulis mengolah setiap nilai tersebut dan mendapatkan $r_{xy} = 0.798$. Ali (1984:188) menyatakan bahwa nilai tersebut berada pada skala nilai korelasi tinggi.

Di akhir penelitian ini, penulis menyarankan bahwa dosen pengampu mata kuliah berbicara seharusnya menghubungkan dengan kesadaran mendengarkan, Prodi Pendidikan bahasa Inggris seharusnya menyediakan beberapa bahan mendengarkan seperti kaset, rekaman suara, dan video sebagai materi yang dapat dipelajari sendiri oleh para mahasiswa, para mahasiswa seharusnya menyadari

hubungan dua kemampuan ini sehingga mereka bisa belajar mendengarkan berbagai sumber berbahasa Inggris lebih banyak untuk meningkatkan kemampuan berbicara mereka. Di sisi lain, para mahasiswa seharusnya juga berlatih berkomunikasi dengan bahasa Inggris sebagai usaha untuk menguji kemampuan mendengarkan mereka dalam proses berkomunikasi.



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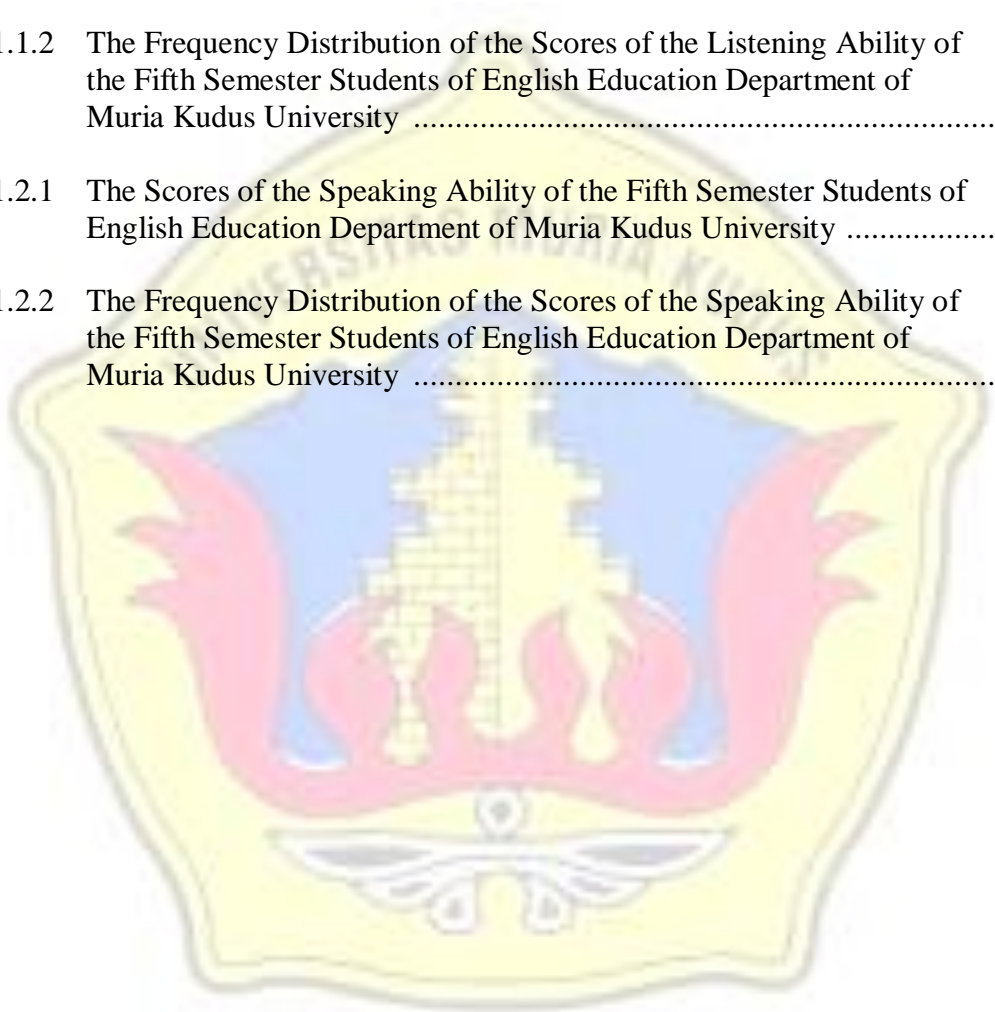
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